



Poetry Elements Wiki Project

Each group will be responsible for becoming experts on one particular element of poetry. You will need to use all resources available to you: The Language of Literature Book and Internet resources.

1. Write an explanation to help other kids understand the element of poetry. This explanation should be written in your own words, accurate and make sense. Be sure to use correct grammar, spelling and punctuation in your writing. Be sure to present it in an interesting way so you can keep other kids' attention. Be creative!
2. Include examples of your element of poetry.
3. Include links to resources and games on the Internet that will help other kids learn about the element of poetry.
4. All items above are to be placed on the Poetry Elements wiki page located on our class wiki: <http://osteenclass.wikispaces.com>

List the group members below and what each person contributed to the overall group effort.

1.

2.

3.

4.

This project is worth 100 points and is due by block day, January 27th or 28th. Turn this page in on January 27th or 28th, as proof of your completion of the project. If your work is not showing on the wiki, then you have not completed it!

You will be graded according to the attached rubric.

Poetry Elements - A Wiki Project

Student Name: _____ Period: _____

CATEGORY	15 points	12 points	8 points	4 points	Score
Written Explanation	The explanation provided was written in an interesting way, followed a logical order, and showed evidence of creativity.	The explanation provided was written in an interesting way and followed a logical order.	The explanation provided was written in a way that followed a logical order. It was not necessarily interesting to other students.	There was an attempt of an explanation but the order did not follow a logical progression. The way the explanation was presented was confusing to the reader.	
Content Accuracy	The information provided in the explanation is 100% accurate.	The information provided in the explanation is mostly accurate but misleading at points.	The information provided in the explanation is partly accurate.	There was an attempt at providing accurate information but the explanation fell short.	
Writing Conventions	Correct grammar, spelling, capitalization and punctuation were used throughout.	There are 1-2 errors in grammar, spelling, capitalization or punctuation present.	There are 3-4 errors in grammar, spelling, capitalization or punctuation present.	There are more than 4 errors in grammar, spelling, capitalization or punctuation present.	
Examples	5 or more examples were included to illustrate the explanation.	4 examples were included to illustrate the explanation.	3 examples were included to illustrate the explanation.	Less than 3 examples were included to illustrate the explanation.	
Links	4 or more links to Internet resources and/or games were included as helps.	3 links to Internet resources and/or games were included as helps.	2 links to Internet resources and/or games were included as helps.	Less than 2 links to Internet resources and/or games were included as helps.	
Individual effort with group work	The student worked well with others in his/her group. He/she made important contributions to the overall effort and shared the workload equally with other group members.	The student worked well with other in his/her group. He/she made important contributions to the overall effort.	The student worked well with other in his/her group. He/she contributed to the overall effort.	The student had trouble working with other students in his/her group. He/she did not contribute to the overall effort.	

Total from above: ____/90

Turned in on time: ____/10

Final grade: ____/100